

# School - Parent Compact

Stivers School for the Arts  
2015-16 School Year

## Stivers School for the Arts will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - Teachers will teach according to the model curriculum prescribed from the Ohio department of Education and will infuse Common Core literacy standards in reading, writing, speaking and listening, and language.
  - Teachers will participate in monthly professional development that focuses on: development of essential questions, using evidence-based claims, implementing content-specific and academic vocabulary, and on literacy in the common core.
  - Language arts teachers will utilize Spring Board materials in classes for all students that are aligned with Common Core and are of appropriate text complexity.
  - Stivers will offer a varied art and academic program that provides rigorous, college ready material through 11 Advanced Placement courses.
2. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**
  - Parent conferences are held for two evenings – November 19, 2015 and February 9, 2016.. Teachers are available throughout the school year upon request from a parent. Teachers can meet during their plan periods or before/after school by appointment.
3. **Provide parents with frequent reports on their child's progress.**
  - STAR parent reports to be mailed home in language arts and math, grades 7 , 8, and 9
  - Progress reports for all students with IEP's will be mailed home.
  - All family reports supplied to the school from test vendors will be mailed home.
  - Home Access Center will be updated frequently so that parents may closely monitor their child's progress
4. **Provide parents reasonable access to staff.**
  - Teachers are all accessible by telephone and/or email.
  - Parent teacher conferences can be scheduled by the parent, by the teacher, or by an administrator.

- Teachers are expected to be responsive to parents by returning phone calls and emails in a timely manner
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
- Parents are welcome to observe classrooms. To ensure the safety of both staff and students, it is **required** that parents make arrangements with the teacher or administrator in advance.

## **Parent responsibilities**

We, as parents, will support our children's learning in the following ways:

- Agree to get our children to school on time, every day.
- We will provide a quiet, technology-free study place and establish routines for doing homework.
- We will provide the necessary supplies needed for school.
- We will support our children by attending school events such as open house, parent conferences, and art performances.
- We will actively monitor our child's progress using the Home Access Center.
- We will work cooperatively with school staff in times of crisis and disagreement.