

## School - Parent Compact

Stivers School for the Arts  
2017-2018 School Year

### Stivers School for the Arts will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - Teachers will teach according to the model curriculum prescribed from the Ohio department of Education and will infuse Common Core literacy standards in reading, writing, speaking and listening, and language.
  - Teachers will participate in monthly professional development that focuses on: 5 Cs text based argument writing, Gear Up! (analysis of charts, tables, and graphs), implementing content-specific and academic vocabulary, and on literacy in the common core.
  - Language arts teachers will utilize Spring Board materials in classes for all students that are aligned with Common Core and are of appropriate text complexity.
  - Stivers will offer a varied art and academic program that provides rigorous, college ready material through 11 Advanced Placement courses.
  - Teachers will utilize on-line tools (Achieve 3000, ALEKS, and MAP) to enhance math and reading comprehension.
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**
  - Parent conferences are held for two evenings – November 9, 2017 and February 8, 2018. Teachers are available throughout the school year upon request from a parent. Teachers can meet during their plan periods or before/after school by appointment.
- 3. Provide parents with frequent reports on their child's progress.**
  - Ohio State Test reports will be mailed home as the school receives them.
  - Progress reports for all students with IEP's will be mailed home.
  - Home Access Center will be updated frequently so that parents may monitor their child's progress
- 4. Provide parents reasonable access to staff.**
  - Teachers are all accessible by telephone and/or email.
  - Parent teacher conferences can be scheduled by the parent, by the teacher, or by an administrator.
  - Teachers are expected to be responsive to parents by returning phone calls and emails in a timely manner
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
  - Parents are welcome to observe classrooms. To ensure the safety of both staff and students, it is required that parents make arrangements with the teacher or administrator in advance.

### Parent responsibilities

We, as parents, will support our children's learning in the following ways:

- Agree to get our children to school on time, every day.
- We will provide a quiet, technology-free study place and establish routines for doing homework.
- We will provide the necessary supplies needed for school.
- We will support our children by attending school events such as open house, parent conferences, and art performances.
- We will actively monitor our child's progress using the Home Access Center.
- We will work cooperatively with school staff in times of crisis and disagreement.

Parent Signature \_\_\_\_\_

Administrator Signature \_\_\_\_\_

Student Signature \_\_\_\_\_